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ABSTRACT

This newsletter of the Constitutional Rights Foundation Chicago (CRFC) for Fall 2002 commemorates the one-year anniversary of the attacks of September 11, 2001 by urging a re-commitment to the democratic ideals and institutions that make the United States worthy of love. Materials in the newsletter inform about the following: "The Illinois Youth Summit"; "The Bill of Rights in Action Award"; "2002 State Conference"; "2002 Summer Institutes"; "CRFC Calendar"; "D.E.E.P."; "Freedom's Answer"; "Lesson Plan: 3 Wishes"; "Project Citizen"; "Teacher of the Year Awards"; "We the People"; and "Youth Summit Exchanges". (BT)

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The Legal Circle--Educating for Democracy. Fall 2002.

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THE LEGAL CIRCLE
Educating for Democracy
Constitutional Rights Foundation Chicago — Fall 2002

Making a Difference: The Illinois Youth Summit

Above: Students talk with policymakers via live teleconference.

On April 30, 2002, student delegates representing 20 Illinois high schools convened to discuss policy and action on racial profiling of Arabs and Muslims, military censorship of the media, and military tribunals at the Dirksen Federal Building in Chicago for the 8th Annual Illinois Youth Summit.

Each year, the Summit focuses on issues of violence affecting youth that students select themselves. This year in the wake of the September 11 attacks, students chose to study issues related to the balance of freedom and safety. In addition to study, students conducted a survey and community service projects addressing these issues. Student delegates shared their viewpoints and experiences with state and federal policymakers.

"The Constitutional Rights Foundation Chicago's conference helped to educate our youth in the importance of preserving our Bill of Rights in the wake of the September 11 attacks," said U.S. Senator Richard Durbin. "As we look toward reforming our legal system, we must preserve the virtue of the freedom that we hold so dear."

Other policymakers who participated in person or by video-teleconference from Washington were U.S. Senator Richard Durbin, U.S. Representative Judy Biggert, Patrick Philbin from the U.S. Department of Justice, Richard McGraw from the U.S. Department of Defense, James Warren from the *Chicago Tribune*, and Dean Polales from U.S. Attorney Patrick Fitzgerald's Office.

"The experience of seeing and talking with students who have thought so much about the major constitutional issues of our day was very gratifying, "

Above: Students exchange opinions and policy ideas.

(See Youth Summit, page 10)

Patrick Fitzgerald, Scott Lassar To Receive Bill of Rights in Action Award

The Constitutional Rights Foundation Chicago is proud to honor U.S. Attorney Patrick J. Fitzgerald and former U.S. Attorney Scott R. Lassar at its annual Bill of Rights in Action Awards Benefit on Thursday, November 14 from 5:30 to 7:30 PM at the Chicago Cultural Center.

In This Issue...

2002 State Conference 11
2002 Summer Institutes 8
CRFC Calendar 12
DEEP 5
Freedom's Answer 8
Lesson Plan: 3 Wishes 6,7
Project Citizen 4
Teacher of the Year Awards 8
We the People 3
Youth Summit Exchanges 9

Each year, CRFC presents the award to honor those individuals and organizations who, through their professional and community endeavors, provide exemplary models of citizenship for our nation's youth.

The son of Irish immigrants, Fitzgerald became U.S. Attorney for the Northern District of Illinois this past fall. Previously, he served as Co-Chief of the Organized Crime and Terrorism Section in the Office of the U.S. Attorney for the Southern District of New York, where he received the U.S. Attorney General's Award for Exceptional Service for his prosecution of those involved in the 1993 bombing of the World Trade Center.

Lassar, now a Partner at Sidley Austin Brown & Wood, served as U.S. Attorney for the Northern District of Illinois from 1997 until 2001. In addition to supervising 130 assistant U.S. Attorneys, prosecuting white collar fraud, public corruption, narcotics trafficking, and violent crimes, Lassar also personally tried several cases, including the ADM price fixing case, for which he received the Justice Department's highest honor.

"The U.S. Attorney carries the special burden of prosecuting corruption impartially while representing our government in maintaining the highest respect for the rights enshrined in our Constitution," said CRFC Board of Directors Chair Jeffrey D. Colman. "We are honored to recognize these men who have proved so able in meeting this charge." *Tickets are $75. Contact Margie Chan at (312)663-9057 or chan@crfc.org.*

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From the Executive Director

One year after the attacks of September 11, Adlai Stevenson's words ring as true today as they did half a century ago: "Patriotism is not the fear of something; it is love of something....It is the love of this Republic and the ideal of liberty of men and mind in which it was born and to which this Republic is dedicated."

More than just a belief in freedom and justice for all Americans, patriotism is a commitment to put those words into action. By many measures, however, we do not as a people heed his call to engagement. The Institute for Policy Research at Northwestern University quotes U.S. Rep. Jan Schakowsky indicating nearly 95% of people between the ages of 19 and 24 aren't registered to vote. While voting is not the only way to be civically involved, other indicators are similarly bleak. A survey of 1,000 randomly selected adults conducted by the Harwood Institute for Public Innovation (March 2002) found that 59% did not believe civic involvement was essential to patriotism. At a meeting this past June called by the federal courts, CRFC and 21 other civic agencies met to discuss what might be done. Education was seen as key.

In this respect I think there is great hope in what CRFC is doing with teachers and students. I met recently with a second grade class at Bell Elementary School in Chicago. They were engaged in "The Three Wishes," a lesson from the CRFC program Primary VOICE (see lesson insert). Primary VOICE that is an outgrowth of Violence-prevention Outcomes in Civic Education (VOICE). Where VOICE infuses democratic skills and habits into the teaching of U.S. history, Primary VOICE infuses these into the teaching of reading.

The Bell students demonstrated a willingness to compromise and a commitment to a greater good beyond their own self interest. Their wishes were for their families and communities, not just themselves. The process by which they selected their wishes also gave them opportunities to practice the art of compromise. They respected each other but also were strong advocates for what they believed to be right and just.

Anyone who met the high school students involved in this year's Illinois Youth Summit also must be hopeful. Their patriotism was anything but blind. They engaged in passionate discussions regarding September 11 with each other and with policy makers. They spread this discussion among at least another 8,000 students through their service projects.

CRFC with CRF has also just finished a curriculum for youth court, "Giving Back," so that first youthful offenders might also have the opportunity to become positively engaged in civic life. The curriculum reflects the balanced and restorative justice movement in the courts.

These and other CRFC programs are vital opportunities for youth to learn democratic skills and habits, but we cannot expect young people to act on their own. They will be the first to remind us "older" citizens that how we express our love of country matters even more than what we say about it. Absent our example, they are vulnerable to those who remind us that patriotism can indeed become the last refuge of scoundrels.

As our nation marks this solemn anniversary, we can honor the memory of those who perished by re-committing ourselves to the democratic ideals and institutions that make our nation worthy of that love.

Carolyn Pereira

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We the People in our Nation's Capitol

On December 6, classes of Illinois high school students will gather at the Dirksen Federal Building in downtown Chicago to display their knowledge of the U.S. Constitution and its relevance today at the 2002 Illinois Statewide We the People Hearings.

Coordinated in Illinois by CRFC, "We the People… The Citizen and the Constitution" is directed by the California-based Center for Civic Education and funded by the U.S. Department of Education.

The Illinois Hearings allow participating classes to demonstrate their knowledge of the Constitution. Students give a prepared oral presentation through a simulated Congressional hearing, then discuss and defend their position before a panel of community representatives. These panels, composed of local attorneys, judges and public officials, assess and score each class.

All high school classes interested in competing in the Illinois Hearings must participate in a qualifying Regional hearing, which involves at least two classes from the same area. The state Hearings will include all qualifying classes from each regional hearing. The Hearings will conclude with an awards luncheon. The class receiving the highest score from all six units will represent Illinois in a national competition in Washington, DC in April 2003.

Participation is open to any high school class in Illinois. The registration deadline for the Illinois State Hearings is **October 1**, and the registration fee is $75 per school. Regional Hearings will be conducted by November 16 and scheduled at a time and place convenient to participating schools.

Funding is available to offset travel costs for regional hearings and for travel and lodging costs incurred by schools from outside Metropolitan Chicago at the Illinois Hearings. For information about the Hearings, contact Nisan Chavkin at (312) 663-9057 x206 or chavkin@crfc.org.

We the People features the *We the People… The Citizen and the Constitution* curriculum, which is available at no cost to upper elementary, middle, and high school students across the state. To receive We the People training or materials, contact your congressional district coordinator or CRFC.

Illinois Students Win Best Presentation

Maine South High School students with Rep. Henry Hyde.

Students from Maine South High School in Park Ridge [Sixth Congressional District] represented the state of Illinois last May at the national We the People Hearings in Washington, DC, and won best presentation in the country for Unit 1.

"The students and teachers of Maine South High School did a tremendous job representing Illinois at the National Competition," said U.S. Representative Henry J. Hyde. "Attorneys of law spend years studying the Constitution and trying to interpret the freedoms guaranteed by our Founding Fathers. But these students have proven once again that fancy pedigrees are not needed to interpret the U.S. Constitution, which after all, is the people's Constitution."

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Students Take Action: Project Citizen in Illinois

Students present their class project and policy ideas to judges at a Project Citizen Regional Hearing.

Protecting land along the Chicago River. Healthier and tastier school lunches. Fewer people living on the streets. More organized after-school activities for kids. Students getting along with one another. How are each of these issues related? They are among the problems selected and addressed by Project Citizen students in Illinois last school year in an effort to effect positive change in their communities.

Project Citizen is a hands-on, service-learning program for students in grades 5-8. The program, directed nationally by the Center for Civic Education and coordinated in Illinois by CRFC, has prompted a growing number of students in Illinois to be actively involved in their communities. The Project Citizen steps and text guides teachers and students through the stages of identifying a problem, generating alternative solutions, creating a public policy to address the problem, and implementing an action plan in order to effect change.

A Pickard Elementary student receives a ribbon for her participation in Project Citizen.

In the 2001-2002 school year, classes at Barry, Bouchet, Hawthorne, Pickard, and Young Women's Leadership Charter Schools in Chicago, and Willard and Prairieview Schools in Elgin, took part in Project Citizen. For the first time in Illinois, Regional Project Citizen Hearings were held, enabling students to present their findings and projects to local lawmakers and experts.

*"In a largely immigrant community, helping students find their voice and understand the important role they play in society is a critical lesson we **must** teach."*

A total of eleven classes took part in three regional hearings held in April and May.

On May 8, nine Illinois classes competed in the 2002 Illinois Project Citizen Portfolio Competition hosted by Secretary of State Jesse White's Office and cosponsored by the Illinois State Bar Association. Student-created portfolios chronicling the steps and future plans of their service projects were sent to the capitol building in Springfield where the judging took place.

Marlene Stanley's fifth grade class from Barry Elementary took first place at the competition with their project entitled, "Helping Barry Students Get Along." After a school-wide poll confirmed their observations that "kids were not getting along," students examined alternatives and designed a program of special classes, academic clubs and social programs to help fellow students make positive friendships, gain self-esteem and learn skills for handling conflict.

Their proposal has gained support from the school's administration, PTA and LSC, and portions of their proposal will be implemented in the upcoming school year.

Barry's principal, Alice Vila, supported her students' involvement in this project. "Project Citizen is a powerful vehicle for connecting students' learning to action and for transforming passive learning to engaged, integrated learning," said Vila. "In a largely immigrant community, helping students find their voice and understand the important role they play in society is a critical lesson we **must** teach."

Sec. of State Jesse White praises Barry Students for their winning project.

Students in Mrs. Stanley's class seem to have understood that lesson. "I learned that children can make big changes in their community and school," said Arturo Hurtado. "We learned to work in a group," added Jackie Perez, who explained that doing their project took a group effort that helped build students' group skills.. "If we work, other people will start working too."

The Barry fifth graders' project represented Illinois in the national Project Citizen portfolio competition in Denver, Colorado on July 24-27, 2002.

For details, contact Jessica Chethik at (312) 663-9057 or chethik@crfc.org, or visit www.crfc.org/projectcitizen.html.

Democracy Education Exchange Program (DEEP) Brings Visits from Estonia,the Czech Republic and Uzbekistan

L to R: Czech leader Dana Rabinakova, East Leyden teacher Bernadette Ryan with Uzbek educator Firuza Ostanova, and Estonian educator Piret Multer.

CRFC and teachers from Metropolitan Chicago played host this spring to professional development teams from the Czech Republic, Estonia, and Uzbekistan as part of the Democracy Education Exchange Program (DEEP).

Funded through a grant from the United States Department of Education's Office of Educational Research and Improvement, DEEP is designed to enable educators and policy makers from the United States to work with their counterparts from Central and Eastern European countries and Newly Independent States of the former Republics of the Soviet Union to promote civics and government education. It is administered by a consortium of six U.S. non-profit organizations of which CRFC is a member.

Estonian educators Maris Puurmann & Tonu Piibur with students from Ridgewood & Farragut Schools.

Beginning with the Czechs on April 13, each country sent a delegation of educators to join Chicago area teachers as part of a ten-day visit that featured development workshops and site visits. A total of 24 local teachers were selected on a competitive basis to be a part of this unique partnership with European colleagues to improve civic education in their respective countries.

Each of the schools hosted the delegations for a full day of classroom observations, teaching and discussions with students and faculty.

During their visit, the educators discussed strategic partnerships to support civic education, local and global models of service learning, the challenges of diversity and how to teach about controversial issues. The agenda included workshops with local teachers, civic education professionals from across the country and planning sessions, as well as a tour of various cultural and historic museums and ethnic neighborhoods in Chicago.

On April 30, the visiting educators from Uzbekistan were given a firsthand observation of the 2002 Youth Summit, as Russian-speaking students from local high schools talked with them and translated the discussions and debates at the Summit. As this year's Summit theme included critical analysis of issues relating to terrorism and racial profiling, it seemed especially fitting for the leader of the Uzbek delegation,

Uzbek educators and CRFC board member Benjamin Ghess listen to student debates at the Youth Summit.

Mubarek Tashpulatova, to speak to the participating students about the experience of the predominantly Muslim country of Uzbekistan before and after September 11.

In April, the delegation from the Czech Republic was joined by teachers from Mundelein and District U46 (Elgin area) schools for workshops utilizing CRFC's Challenge of Diversity materials. The teachers exchanged information and perspectives on the diversity in their classrooms and communities. Chicago-

(Continued on page 9)

DEEP

DEEP Summer Institute

On June 26, eleven CPS teachers and nine teachers from suburban schools participating in the DEEP program attended a three-day institute held at Northwestern University. The DEEP Institute was designed to give teachers participating in the DEEP program an opportunity to teach each other about the countries they are partnered with, as well as to provide a workshop in which educators could explore the possibilities of international online collaborative projects and identify resources available in teaching about civics in these emerging democracies.

Left: Teachers from Lakeview & Amundson Schools.

During the Institute, teachers participated in hands-on lessons such as conducting civil conversations, teaching controversial issues in the classroom and the challenges new democracies face. Guest speakers from Northwestern University and the International Education and Resource Network (iEARN) attended as well. An interactive computer workshop illustrated how teachers could use online collaborative partnerships to identify resources and participate in international teaching projects. For more information about future DEEP projects, visit the CRFC website at www.crfc.org/deep.html.

Above: Mundelein, Lakeview & Leyden teachers sharing ideas.

Lesson Plan: Three Wishes

For grades 2-5

OVERVIEW

Knowing how to make decisions as a group is a part of getting along. When conflicts arise groups need to be able to make effective and collaborative decisions. At the very least, people must decide whether they will treat each other constructively or destructively when confronted with conflict. This lesson focuses on a story about making decisions, *The Three Wishes.*

OBJECTIVES

In this exercise, students will:

- analyze ways characters resolved conflict, made decisions, and achieved their goals.
- participate in a small group decision-making activity with consensus as the outcome.
- identify and evaluate alternative ways to make group decisions, resolve conflict, achieve consensus, and reach group goals.
- develop listening and communication skills.
- reflect on what they learned and will convey that learning in writing.

INSTRUCTIONS

1. Before reading the story, discuss things people wish for–things that they want or "value." Ask students to write three wishes of their own. What do they think the people in the story will wish for? Have students explain their answers to the group. Tell the students to listen for problems that arise over making the wishes and how these problems were solved.

2. Read the story to the students slowly with expression. Stop occasionally to comment and ask for student comments to check on comprehension. Ask students to predict what will happen next and confirm their predictions.

3. After the story check for understanding: Why was the old woman so happy that their wishes would be granted? Why was the old man so angry with the old woman? How did the old man waste their second wish? How did the old woman feel? Had she meant to do anything wrong or hurtful? What did the couple do after they had wasted the two wishes? When they remembered they had one wish left, what did they do? What was their last wish?

4. Discuss: Do the students think this was a good wish? Why didn't the old man wish for something else, such as gold? What did the characters learn about decision-making?

5. Students will now have a chance to practice making decisions with each other. Organize the students into groups of three or five. Students will have 5 minutes to make three wishes as a group. Encourage students to use the wishes they wrote at the top of the handout to start the discussion. Explain that the group must reach consensus—everyone must participate and everyone must agree. When everyone in the group agrees on a wish, they can write it down.

6. How difficult was the activity? What made it difficult? Why is it more difficult for a group to make three wishes than for one person? Did everyone agree at the beginning? Did the members respect each other's opinions? If so, how was this shown? Did anyone change his/her mind? Why/ Why not? Did you reach consensus? How did you reach consensus?

7. Have students write what they learned from the story and the group decision-making activity.

Adapted from *Primary VOICE*, © 2001, Constitutional Rights Foundation Chicago.

The Three Wishes

The Three Wishes is a story that exists in many cultures in one form or another, one which shows how children's literature can be used to address civic themes such as problem-solving and consensus building; important components of a healthy democracy.

Once there was an old woman and an old man who lived in a village in Estonia. They were poor, but they loved each other and were very happy. One evening, the old woman was alone in their cottage, busily mending the old man's socks. While she was working, a beautiful lady came to her door.

"I would be so grateful if you would lend me your frying pan," said the beautiful lady. "My daughter will be married soon, and I am expecting guests from all over the country." "Oh my dear, yes!" exclaimed the old woman. "Of course you may borrow it." So the beautiful lady took the frying pan and thanked the old woman, promising to pay her well for the use of the pan. A few days later the beautiful lady returned with the pan. Again she found the old woman alone.

"My deepest thanks for letting me use your frying pan," said the beautiful lady. "In return for your kindness to me, I shall grant you three wishes." With this the beautiful lady left. She disappeared so quickly that the old woman did not even have the time to ask her name or where she lived. But now the old woman had three wishes! She began to think about what she would wish for.

The old woman expected the old man home soon. She decided to wait until he arrived so he could help her choose the three wishes. In the meantime, the old woman wanted to cook a nice meal to celebrate their good fortune. Earlier that day, she had been to her neighbor's cottage, and there she had seen her neighbor chopping some big, juicy tomatoes that she had picked fresh from her garden. "What heavenly large, ripe tomatoes," said the old woman. "I wish I had one of those for our meal tonight!"

In an instant, a big fat tomato appeared on the table right before her. The old woman was delighted. She was about to put the tomato into her cooking pot when the old man came in. "Old man, old man," cried the old woman. "Our years of troubles and hard work are over! I lent my frying pan to a beautiful stranger, and when she returned it, she promised us three wishes! It's true. Just look at this giant tomato I got the moment I wished for it!"

"You foolish old woman," scolded the old man. "Why did you wish for a silly tomato when you could have anything in the world?! I wish that big, juicy tomato would stick to your nose!"

At that the old woman began to cry, for sure enough, there was a giant tomato hanging from her nose. She began pulling and tugging at it, but the more she pulled and tugged, the more it seemed to stick. Oh what a sight it was – an old woman with a tomato stuck to her nose!

"Oh my goodness, how awful!" cried the old woman. "How could you wish for such a terrible thing? Now I will be forever ashamed of my tomato face." The old woman continued to cry.

"We both made very foolish wishes," the old man said sadly. He put his arm around the old woman to comfort her, but she continued to cry and cry. After a few moments, the old man decided to try pulling the tomato from the old woman's nose. But the more he tugged, the harder it stuck. He pulled so hard the old woman's head seemed as though it would come right off her body.

Now the old man began to cry, too, for the big, fat tomato was still hanging from the old woman's nose. Then, he remembered the last wish. "We have one wish left!" the old man exclaimed. "*You* wish for something." "No, *you* wish for something," said the old woman. Then they both stopped crying, for they realized that they must make the wish *together*. So together, they made the last wish. "I wish that we were rid of this terrible tomato," they said. And in the next moment, the tomato was gone. The old man and the old woman were so happy, they laughed and danced around the room in great glee. They both agreed; A tomato may be ever so nice when you have it in your mouth, but it would be quite a different thing to have one sticking to your nose all your life!

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CRFC Teacher Institutes: Summer 2002

Educating for Democracy
National Elementary Institute
August 26-28, Chicago

CRFC hosted a national training for 23 elementary educators in Chicago. Teachers learned about Violence-prevention Outcomes in Civic Education (VOICE), combining law education, peer mediation and service learning and offering ways to resolve conflicts peacefully. Second and third grade teachers learned the curriculum for Primary VOICE, an extension of VOICE designed to enhance reading comprehension and citizen competencies among young students. The institute was open to elementary educators from across the United States.

Students learn how laws are enforced and how law enforcement officers are trained at the Chicago Police Academy as part of the VOICE program.

Teaching The American Presidency
High School Institute
July 29 - August 2, Chicago

Twenty-four Illinois high school teachers attended a week-long institute, co-sponsored and hosted by the Chicago Historical Society, which featured discussions on controversial public issues surrounding the powers, history, and the development of the American Presidency; landmark decisions of the United States Supreme Court; moot court hearings, simulated congressional hearings and a tour and presentation of the Chicago Historical Society's exhibition "The American Presidency: A Glorious Burden." For more information about these and other CRFC Institutes, visit the CRFC website at www.crfc.org .

The VOICE Institute was supported in part by the Marvin and Kaye Lichtman Foundation, Peoples Energy, Walgreen Co., and the Office of Juvenile Justice and Delinquency Prevention of the United States Department of Justice. Teaching the American Presidency was co-sponsored by the Chicago Historical Society. Additional support was provided in part by Morton and Eleanor Barnard, the Center for Civic Education, the United States Department of Education, the Office of Juvenile Justice and Delinquency Prevention of the United States Department of Justice, and Youth for Justice.

Freedom's Answer

CRFC is pleased to co-sponsor Freedom's Answer, a nationwide non-partisan voter turnout drive led by young people in response to September 11.

Freedom's Answer is sponsoring the Youth Voter Corps, whereby students will recruit all voting-age adults to vote with a goal of producing the largest voter turnout in a non-presidential year. The initiative will be led in Illinois by Patton Feichter, formerly at Maine Township High School South in Park Ridge and the 1998 recipient of CRFC's Teacher of the Year Award.

Participants in the program will not ask anyone to register in a particular party or to vote for a particular candidate. Both the Republican and Democratic National Party Chairman are on the Freedom's Answer National Advisory Council, and every high school in the nation is being invited to participate.

For information on how to get involved with Freedom's Answer, contact Patton Feichter (pfeichter@attbi.com, 847-228-7718) or visit www.freedomsanswer.com.

Nominations Sought for Edward J. Lewis II and Barbara O'Donnell Teachers of the Year

Nominations are now being accepted for the 2002 Barbara O'Donnell and Edward J. Lewis II Illinois Law-Related Education Teacher of the Year Awards. CRFC will announce the recipients at the Statewide Law-Related Education Conference on Friday, November 8.

The **O'Donnell Award** for high school teachers is named for the late Barbara J. O'Donnell, a superb teacher and former director of the Center for Law and Justice at Chicago's Lincoln Park High School.

Last year's Teacher of the Year award recipient, Steven Klein.

The **Lewis Award** is given to an elementary teacher in memory of the late Edward J. Lewis II, an outstanding teacher and partner at the law firm of Jenner & Block who chaired CRFC's Lawyer Advisory Board.

To nominate a teacher: Send CRFC two letters of support from an educator, student and/or parent. Selected by a CRFC Board committee, winners receive a plaque and a financial award to support their classroom law-related activities.

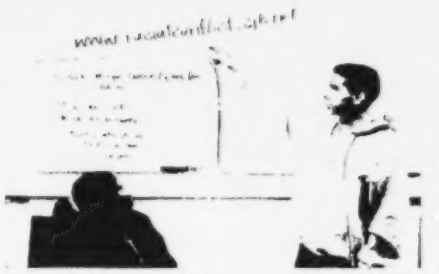
The deadline for nomination is October 18, 2002. The recipient of the award should share the qualities of both Mrs. O'Donnell and Mr. Lewis; commitment, competence, concern, critical thinking and leadership.

For further information, contact Jessica Chethik (312-663-9057 x205 or chethik@crfc.org).

Marlene Stanley accepts her Teacher of the Year award from Carolyn Pereira.

Post-Summit Youth Exchanges

Following the 2002 Illinois Youth Summit, participants from three schools visited other schools in Illinois and shared their experiences with interested students. First piloted last year by CRFC, these Post-Summit exchanges allow Summit delegates to recreate components of the Summit for students at other schools by sharing information, strategies, and resources from the program.



Students discuss the website they created on racial conflict.

Participants from Farragut High School visited fellow Chicago Public School students at the Young Women's Leadership Charter School to talk about the Summit issues. They focused on racial profiling of Arabs after September 11 and led the host students in discussions and role-plays of different profiling scenarios. "The post-Summit exchanges were very valuable to my students' learning," said Farragut teacher Charles Kuner. "Because their role in the exchanges was as presenters and essentially teachers, they had to know the Summit issues, create an activity that would best teach the issues, and be able to answer a variety of questions about them."

A student from Farragut High school talks with students about racial profiling.

Kuner added, " Because all of the students in the class participated in the exchanges, they learned the importance of working hard as a group and bonded in the process."

For details about these post-Summit exchanges, visit www.crfc.org/youthsummit.html.

DEEP cont. from page 5

area teachers were pleased to have the opportunity to learn about the Romany in the Czech Republic and to meet and talk with the Roma member of that delegation.

In May, visiting educators from Estonia traveled to local high schools where they spoke with students who had participated in the Youth Summit and engaged in post-Summit youth exchanges. This fall, small teams of educators from the Chicago-area will travel to the three partner countries to continue in the exchange process.

For more information about DEEP, visit the CRFC website at www.crfc.org/deep.html.

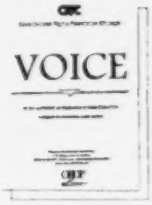
Lawyer in the Classroom

CRFC is looking for attorneys and teachers who would like to be part of our **Lawyer in the Classroom** program. As an outside resource person in the classroom, an attorney can provide students with legal knowledge based on real life experience, serve as a positive adult role model, and help students to develop their critical thinking skills.

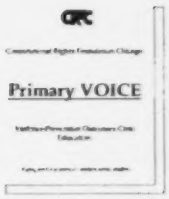
CRFC will provide materials, training and opportunities for attorneys who would like to volunteer for one, two, or three-day visits to 2nd through 8th grade classrooms. Lessons are provided. The three-day visit is a mock trial. Attorneys are encouraged to visit as teams.

If you are a teacher or an attorney interested in the **Lawyer in the Classroom** program, contact Jessica Chethik at (312) 663-9057 or chethik@crfc.org.

CRFC Materials Now Available



VOICE
$30.00 + tax, S/H



Primary VOICE
$30.00 + tax, S/H

Youth & Society
(Available in English and Spanish)
$5.00 + tax, S/H

The Challenge of Governance
Student Edition $9.95
Teachers Edition $8.95
+ tax, S/H

New!

Giving Back

Giving Back is a new service learning manual for Youth Courts. There is no charge to participating Youth Courts.

To purchase these or other CRFC publications, or for an order form, send an e-mail to crfc@crfc.org or call **1-800-801-9933**.

Illinois Center for Violence Prevention 2002 State Conference

October 30-31
Crown Plaza
Springfield, IL

The conference will offer training, information and opportunities to network with youth leaders and violence prevention professionals from across Illinois. For information, call ICVP at (312) 986-9200.

Youth Summit Cont.

said Dean Polales, chief of Special Prosecutions. "The CRFC Summit is a great opportunity for practitioners and students to teach each other. Hats off to all the students for their dedication and hard work in preparing for the panel."

At the Summit, student delegates used findings and knowledge gained from their service project experiences in their

discussions and in making recommendations to policymakers. Students from Washington High School in Chicago, for example, focused on the issue of profiling of Arabs and Muslims since September 11. They compiled a comprehensive handbook that contains readings and data on the Middle East, Arabs, and Muslims. The handbook is being distributed to local elementary schools and to teachers at Washington to be used in classrooms.

Students at Immaculate Heart of Mary High School in Westchester also selected profiling as the focus of their service project. They chose to educate others through a diversity-training program they developed. They involved groups of 3rd - 6th graders at a Downers Grove YMCA in a structured role-playing of profiling scenarios and a follow-up discussion of the experience and the issue. Based on the student reports, at least 8,000 people were affected by the Youth Summit service projects.

Pictured left: Policymakers at the 2002 Youth Summit. Right Top: Student panelists debate with policymakers. Right Below: Students participate in a Service Project in preparation for the Youth Summit.

Descriptions of these and other service projects were compiled into a Service Project Booklet, available online at www.crfc.org/summit2002.html. The website includes links to related resources and web-based service projects created by the students.

"I believe that this experience offers students power, and it empowers them to know that they can investigate a problem and seek to have it resolved," said Thornton Township teacher Linda Franklin. "It also gives students the opportunity to step forth and share their investigations with family, classmates and the community."

A participant from Chicago's Mather High school said, "The Summit builds a strong personality because you have to be a leader in order to talk at the Summit. You have to have strong opinions, hold your ground and state what you think."

To learn more about the Youth Summit or to see the results of the 2002 Illinois Youth Summit survey, visit the CRFC website at www.crfc.org/youthsummit.html.

2003 Youth Summit Important Dates:

Registration Deadline:
Wednesday, November 20, 2002
Cost: $75 per class

Student Advisory Committee (SAC) Meetings:
Wednesday, December 4, 2002
Thursday, February 6, 2003
Tuesday, March 25, 2003

One-day Teacher Workshop:Thursday, February 6, 2003

2003 Illinois Youth Summit::
Thursday, May 1, 2003

CRFC Says Goodbye to Dr. Jon Tuin

In July, CRFC said goodbye to Program Director Dr. Jon Tuin, as he became Principal of Willard Elementary School in the U-46 district.

The 1999 Edward J. Lewis II LRE Teacher of the Year, Jon has taught in U-46 for over a dozen years. As a fifth grade teacher at Huff Elementary School in 1995, he began working with CRFC to develop and pilot the VOICE program which is now used across the country. Since joining CRFC, he has served as a local and national VOICE trainer, and he was the creator of Primary VOICE: Literature and the Law with teachers from U-46 and the Chicago Public Schools. He also has been involved extensively in the Democracy Education Exchange Project .

Although he will continue to work with CRFC programs, he will be missed as a staff member. We wish Jon the best of luck in all future endeavors.

2003 Illinois Youth Summit

Thanks to a grant from the McCormick Tribune Foundation through the Foundation's Citizenship Program and the re-authorization from the Illinois Violence Prevention Authority, CRFC is pleased to announce that the **2003 Illinois Youth Summit** will be held on May 1, 2003. The Student Advisory Board will choose the issues at a meeting on December 4 so that the second semester can be spent researching the issues and conducting their service projects.

Registration for the 2003 Summit is $75 per school and the deadline is **November 20**. For more information, contact Jessica Chethik at (312)663-9057 or chethik@crfc.org.

The 2003 Illinois Youth Summit is a program of the Constitutional Rights Foundation Chicago. Funding is provided in part through the Illinois Violence Prevention Authority and the McCormick Tribune Foundation. The views and statements expressed here do not necessarily reflect those of the Illinois Violence Prevention Authority, the McCormick Tribune Foundation, or any other supporters of the 2003 Illinois Youth Summit.

2002 Illinois Law-Related Education State Conference

Friday, November 8, 2002
7:30 AM—2:00 PM
Hamburger University, Oak Brook, IL

On Friday, November 8, CRFC will hold its annual **Illinois Law-Related Education State Conference** devoted to current law-related education issues, methods, and resources. The conference will be of special interest to elementary and high school teachers of Law, American Government, U.S. History, American Problems, World History and Social Studies.

ACCOMODATIONS & FACILITIES: The Conference will be held at Hamburger University, the training facility for McDonald's managers and owners worldwide. Set on a wooded 80-acre campus in west suburban Oak Brook, the University overlooks one of two lakes on campus. Overnight accommodations are available through The Lodge at Hamburger University. For details, call 1-800-233-1234.

CREDIT: Participants can receive 6 contact hours toward Continuing Education Units (CEU) or Continuing Professional Development Units (CPDU).

COST: Registration for the conference is **$75.00** payable to the Constitutional Rights Foundation Chicago. ***Fee must accompany application and is non-refundable.***

PREVIEW OF WORKSHOPS: Participants in the conference can attend up to 4 workshops.

- Capital Punishment: The Illinois Report
- The Challenge of Governance: Welfare Reform
- Democracy in Central Eurasia
- Defining Terrorism
- E-Privacy
- Giving Back: Balanced and Restorative Justice through Youth Courts
- Integrating Technology in Law-Related Education
- Landmark Supreme Court Cases
- Pig Brothers vs. A. Wolf
- Service Learning
- The Supreme Court: Coming Attractions
- Teaching About Hate
- Teaching Democracy After 9-11: Differing Approaches
- White Collar Crime: Swindlers & Con-Artists

Diana Hess, University of Wisconsin, will lead a workshop at this year's conference

Teachers may also download registration forms online at www.crfc.org.

Registration Form

Name _____

Grade(s)/Courses taught _____

School _____

School Address _____

City _____ State, ZIP _____

Phone _____ Fax _____

Home Address _____

City _____ State, ZIP _____

Phone _____ Email _____

All forms must be received by October 18. Make checks payable to **Constitutional Rights Foundation Chicago** and mail registration to:

2002 Illinois State-Wide Law-Related Education Conference
Constitutional Rights Foundation Chicago
407 S. Dearborn Street, Suite 1700
Chicago, Illinois 60605-1119

CRFC Constitutional Rights Foundation Chicago

407 S. Dearborn, Suite 1700,
Chicago, Illinois 60605-1119

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CRFC Calendar

September 5-10	Civitas Conference Moscow, Russia	November - TBD	VOICE Training Minneapolis, MN
September 10-15	Democracy Education Exchange Program U.S. Team to Estonia	November 6-7	Primary VOICE Elgin, IL
September 14, 21, 28	VOICE Training Harrisburg PA	November 8	Illinois State-Wide Law-Related Education Conference, Oak Brook, IL
September 18-20	Youth for Justice Leadership Conference Washington, DC	November 9-10	Primary VOICE Chicago, IL
October 1-3	DEEP Partners' Meeting Washington, DC	November 14	CRFC Bill of Rights in Action Benefit Chicago Cultural Center
October 4	VOICE Training & State Conference Montpellier, VT	November 18-19	Democracy Education Exchange Program IDEA Conference, Washington, DC
October 5	VOICE Training Harrisburg, PA	November 20-24	National Council of Social Studies Phoenix, AZ
October 9	CRFC Board of Directors Meeting Chicago Bar Association	December - TBD	Democracy Education Exchange Program U.S. Team to Uzbekistan
October 11-16	Project Citizen Coordinators Meeting Los Angeles, CA	December 3	2003 Illinois Youth Summit Student Advisory Council Meeting, Sidley Austin Brown & Wood
October 18-19	Christian Educators Association Conference South Bend, IN	December 6	Illinois We the People Hearings Dirksen Federal Building
October 30-31	ICVP Statewide Conference Springfield, IL	December 9-10	Youth for Justice Coordinating Committee Meeting, Washington, DC
October – TBD	Democracy Education Exchange Program U.S. Team to the Czech Republic	December 11	CRFC Board of Directors Meeting Huron Consulting Group

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
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